

Folasaga O Lauga Faasamoa Aso Fanau

Anoafale O Le Gagana Ma Le Aganuu-Pemerika L.

Tauiliili 2009-12-01 This book "Anoafale" describes the inter relationship of the language and culture within the "matai" or the chiefly system of the Samoan people. The language serves as an instrument that performs various aspects of the culture within the matai system. The Samoan people are culturally oriented and to live and understand the system one must understand the language and its culture. The matai system is based on small family units and the matai is the chief of that family unit. Several family units make up a village which is ruled by a village council. The council makes the rules and regulations that govern the village as a whole, and each family matai is represented there. The purpose of this book is to remind the younger generation of the importance of their heritage which has been passed down through many generations.

O le Tofa Tatala --Faumuina Manu Samuelu

The Samoa Islands-Augustin Krämer 2000-01-01 Augustin Kramer's account of his sojourn in the Samoa Islands from

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1897 to 1899. Of particular importance to Samoans are the original documents containing ceremonial greetings and genealogical pedigrees. All Samoan language texts have been retained in this edition.

Case Studies in the Ethnography of Speaking- 1982

Working Papers in Sociolinguistics- 1980

Gagana Samoa-Galumalemana Afeleti Hunkin 2009-06-09
Gagana Samoa is a modern Samoan language resource. Designed for both classroom and personal use, it features a methodical approach suitable for all ages; an emphasis on patterns of speech and communication through practice and examples; 10 practical dialogues covering everyday social situations; an introduction to the wider culture of fa'asamoa through photographs; more than 150 exercises to reinforce comprehension; a glossary of all Samoan words used in the coursebook; oral skills supplemented with audio files available on a separate CD or for download or streaming on the web:

A Grammar and Dictionary of the Samoan Language- George Pratt 1878

Pālemia-Peter Swain 2017 Pālemia tells the story of how a

boy from an isolated village grew up to become Prime Minister of Samoa. It follows his journey from Lepa to Apia, Wellington, Brussels, Singapore, Beijing, Tokyo, London, New York and many other international destinations, always returning to Lepa and the Fa'asamoa that shaped him. Tuila'epa Sa'ilele Malielegaoi is Samoa's longest-serving Prime Minister. His premiership has been marked by political and economic crises, natural disasters, regional tensions and local challenges. Tuila'epa's political career started during turbulent times but has resulted in an unprecedented period of political stability and economic development through his leadership in modernising the economy, improving education and health and reducing poverty in Samoa. Palemia captures the voice, documents the life, and places in context a record of the most significant Samoan political leader of this generation, and contains many useful insights into the social, cultural and economic development of Samoa and the wider Pacific region. 'In collaboration with Peter Swain, a superb conveyer of information, Tuila'epa narrates his entry into politics and his rise to power. The book is a fascinating biography and provides a stimulating, thoughtful, original and authoritative perspective on Samoan political life - from the inside.' --Professor Stephen Levine.

The Samoan Fono, a Sociolinguistic Study-Alessandro Duranti 1981

The Samoa Islands: Material Culture-Augustin Krämer

1994-01-01 Volume II includes chapters on anthropology and sociology, medicine, plants and cooking, fishery, men's work, ornamentation and dress, recreation and war, and flora and fauna.

Pacific Perspective- 1980

Dangerous Words-Donald Lawrence Brenneis 1991

Whispers and Vanities-Tamasailau M. Suaalii-Sauni
2014-11-14 This collection of essays and selected poetry responds to an address on Samoan religious culture given by Samoa's Head of State, His Highness Tui Atua Tupua Tamasese Ta'isi Tupuola Tufuga Efi, to the 2009 Parliament of the World's Religions. The address challenges some fundamental aspects of and assumptions in modern Samoan indigenous religious culture. The essays and poetry form a carefully woven critique, from within and outside Samoa, of aspects of Samoa's religious and cultural values.

O la Ta Gagana-Fanaafi Le Tagaloa Aiono 1996

O Tama a 'āiga-Morgan A. Tuimaleali'ifano 2006

Learning Stories-Margaret Carr 2012-03-19 Shortlisted for

the 2013 Nursery World Awards! Margaret Carr's seminal work on Learning Stories was first published by SAGE in 2001, and this widely acclaimed approach to assessment has since gained a huge international following. In this new full-colour book, the authors outline the philosophy behind Learning Stories and refer to the latest findings from the research projects they have led with teachers on learning dispositions and learning power, to argue that Learning Stories can construct learner identities in early childhood settings and schools. By making the connection between sociocultural approaches to pedagogy and assessment, and narrative inquiry, this book contextualizes Learning Stories as a philosophical approach to education, learning and pedagogy. Chapters explore how Learning Stories: - help make connections with families - support the inclusion of children and family voices - tell us stories about babies - allow children to dictate their own stories - can be used to revisit children's learning journeys - can contribute to teaching and learning wisdom This ground-breaking book expands on the concept of Learning Stories and includes examples from practice in both New Zealand and the UK. It outlines the philosophy behind this pedagogical tool for documenting how learning identities are constructed and shows, through research evidence, why the early years is such a critical time in the formation of learning dispositions. Margaret Carr is a Professor of Education at the University of Waikato, New Zealand. Wendy Lee is Director of the Educational Leadership Project, New Zealand.

Alice's Adventures in Wonderland-Lewis Carroll 2014-12

The International Phonetic Alphabet is a system of phonetic notation based primarily on the Latin alphabet. It was devised by the International Phonetic Association as a standardized representation of the sounds of spoken language. The IPA is used by lexicographers, foreign language students and teachers, linguists, speech-language pathologists, singers, actors, constructed language creators, and translators. This edition of "Alice's Adventures in Wonderland" is written entirely in that same alphabet, with fonts specially designed by Michael Everson. The transcription reflects the standard, regionally-neutral form of spoken British English known as "Received Pronunciation". Granted that most linguists agree that not much more than 4% of the population of Britain speak it today, RP was nevertheless traditionally based on educated speech in southern England; it is still widely taught and dictionaries for native speakers and learners of English still make use of it in their transcriptions. Because this is a novel, and meant to be read, it was decided to retain some orthographic features which are not normally kept in phonetic transcription: punctuation, italicization, and capitalization. Carroll's punctuation has been retained with the exception of the apostrophe marking the genitive (because "Duchess's voice" just looked wrong as "'Dʌtʃɪs'ɪz vɔɪs").

--- ði: ˌɪntəˈnæʃənl fəʊˈnetɪk ˈælfəbɪt ɪz ə ˈsɪstɪm ɒv fəʊˈnetɪk nəʊˈteɪʃən beɪst ˈpraɪməɪrɪli ɒn ðə ˈlætɪn ˈælfəbɪt. ɪt wəz dɪˈvaɪzd baɪ ði: ˌɪntəˈnæʃənl fəʊˈnetɪk ɪˈsəʊsɪˈeɪʃən æz ə ˈstændədəɪzd ˌreprɪzənˈteɪʃən ɒv ðə saʊndz ɒv ˈspəʊkən ˈlæŋɡwɪdʒ. ðə ˈAɪ ˈPi: ˈEɪ ɪz ju:zd baɪ ˌleksɪˈkɒgrəfəz, ˈfɒrɪn ˈlæŋɡwɪdʒ ˈstju:dənts, ənd ˈti:tʃəz, ˈlɪŋɡwɪsts, spi:tʃən ˈlæŋɡwɪdʒ pəˈθɒlədʒɪsts, ˈsɪŋəz, ˈæktəz, kənˈstrʌktɪd

ˈlæŋɡwɪdʒ kri:ˈeɪtəz, ənd trænsˈleɪtəz. ðɪs ɪˈdɪʃən əv "Ælɪsɪz
 Ədˈventʃəz ɪn ˈWʌndəˌlænd" prɪˈzents ðə tekst ɪn ən
 ˌɪntəˈnæʃənəl fəʊˈnetɪk ˈÆlfəbɪt trænsˈkrɪpʃən. ðə træns-
 ˈkrɪpʃən rɪˈfleks ðə ˈstændəd ˈriːdʒənli ˈnjuːtrəl fəːm əv
 ˈspəʊkən ˈBrɪtɪʃ ˈɪŋɡlɪʃ nəʊn æz "Rɪˈsiːvd Prəˌnʌnsɪˈeɪʃən".
 ˌrɑːntɪd ðæt məʊst ˈlɪŋɡwɪsts əˈɡriː ðæt nɒt mʌtʃ mɔː ðæn
 4% əv ðə ˌpɒpjuˈleɪʃən əv ˈBrɪtən spiːk ɪt təˈdeɪ, ˈɑː ˈPiː wɒz
 ˌnevəðəˈles trəˈdɪʃənli beɪst ɒn ˈedjuːkeɪtɪd spiːtʃ ɪn ˈsʌðən
 ˈɪŋɡlənd; ɪt ɪz stɪl ˈwɑːdli tɔːt ənd ˈdɪksjənɪz fə ˈneɪtɪv ˈspiːkəz
 ənd ˈlɜːnəz əv ˈɪŋɡlɪʃ stɪl meɪk juːs əv ɪt ɪn ðeə trænsˈkrɪpʃənz.
 Brɪˈkɒz ðɪs ɪz ə ˈnɒvəl, ənd mənt tə biː red, ɪt wɒz dɪˈsaɪdɪd tə
 rɪˈteɪn sʌm ˌɔːθəˈɡræfɪk ˈfiːtʃəz wɪtʃ ɑː nɒt ˈnɔːməli keɪpt ɪn
 fəʊˈnetɪk trænsˈkrɪpʃən: ˌpʌŋktjʊˈeɪʃən, ɪˈtæɪsɪəˈzeɪʃən, ənd
 kəˌpɪtəlaɪˈzeɪʃən. ˈKærəlz ˌpʌŋktjʊˈeɪʃən hæz beːn rɪˈteɪnd wɪð
 ðiː ɪkˈsepʃən əv ðiː əˈpɒstrəfi ˈmɑːkɪŋ ðə ˈdʒenɪtɪv (brɪˈkɒz
 "Duchess's voice" dʒʌst lʊkt rɒŋ æz "'Dʌtʃɪs'ɪz vɔɪs").

Pule'aga Iloga O Le Atu Samoa & O Latou Tala
Fa'asolopito Ma Mavaega-Misilugi Tulifau Tofaeono
 Tu'u'u 2001

A History of Amerika Samoa-Muli'aumaseali'i Aleni
 Ripine 2008

Talanoa-Peggy Fairbairn-Dunlop 2014-06 "The Talanoa
 post-graduate discussions ... were established as a joint
 project across New Zealand universities to help attract
 Pacific post-graduates into the social sciences and to

enhance Pacific social researcher capacity by breaking down feelings of academic and geographical isolation Pacific students might experience." -- Back cover.

Tala O Le Vavau- 1976

The Perfect Wife-Victoria Alexander 2012-01-31 The perfect wife should be beautiful, trusting, and absolutely agreeable—or so the Earl of Wyldewood thought. But in New York Times bestselling author Victoria Alexander's intriguing tale, he finds that marriage is about more than mere appearances . . . When the Earl of Wyldewood meets Sabrina Winfield, he thinks he's found the ideal match. Graceful and genteel, the elegant blonde will look simply exquisite displayed on his arm. And a lady like Sabrina will undoubtedly occupy her time with proper matters, leaving him free to pursue his own pleasures . . . But beneath Sabrina's delicate beauty lies the most infuriatingly stubborn, wildly adventurous woman the earl has ever met. She's nothing like the perfect wife he had imagined. And before long, all he can think of is quieting her biting wit (with his kisses), putting an end to her outlandish schemes (with his own carefully planned seduction), and doing everything in his power to become the perfect husband.

Samoan Reference Grammar-Ulrike Mosel 1992 Samoan Reference Grammar is the first extensive grammar of Samoan, by number of speakers the largest Polynesian

language. The grammar is divided into eighteen chapters which cover phonetics, phonology, and orthography, word classification and morphology, the syntax of various types of phrases, simple clause structure, nominalization, dependent clauses, coordination, and finally, case marking and grammatical relations. The descriptive framework is not tied to a particular linguistic theory, but is based on the empirical findings of linguistic typology during the last two decades. The grammar is descriptive in the sense that it takes the Samoan ways of expression as the starting point of analysis and describes the meanings which are encoded by the various types of construction.

The Perfumier and the Stinkhorn-Richard Mabey

2011-04-14 In these elegant, short essays, revered nature writer Richard Mabey attempts to marry a Romantic's view of the natural world with that of the meticulous observations of the scientist. By Romanticism, he refers to the view that nature isn't a machine to be dissected, but a community of which we, the observers, are inextricably part. And that our feelings about that community are a perfectly proper subject for reflection, because they shape our relationship with it. Scientists eschew such a subjective response, wanting to witness the natural world exactly, whatever feelings subsequently follow. Our feelings are an extension of our senses - sight, taste, smell, touch and sound - and here, in a sextet of inspiring meditations, Mabey explores each sensory response in what it means to interact with nature. From birdsong to poetry, from Petri-dish to microscope, this is a joyful union of meandering thoughts and intimate

memories.

Local Politics and Democratization in Russia-Cameron Ross 2008-10-27 This comprehensive study of local politics in Russia shows that the key reforms of local government, and the struggle to forge viable grassroots democracies have been inextricably linked to the wider struggle for power between the regions and the Kremlin, and to the specific nature of Russia's highly politicized and negotiated form of asymmetrical federalism. During the Yeltsin era all attempts to create a universal and uniform system of local-self-government in the federation were a failure. Under the protection of their constitutions and charters, and the extra-constitutional rights and powers granted to them in special bilateral treaties, regional leaders, particularly in Russia's 21 ethnic republics were able to instigate highly authoritarian regimes and to thwart the implementation key local government reforms. Thus, by the end of the Yeltsin era the number of municipalities, their type, status and powers, varied tremendously from region to region. Putin's local government reforms also need to be viewed as an integral component of his wider centralizing political agenda, and his assault on the principles and practices of federalism. With the instigation of his 'dictatorship of law' and 'power vertical', Putin has thwarted the development of grassroots democracy and overseen the creation of local 'electoral authoritarian' regimes. Putin's new system of local self-government marks a victory for the proponents of the 'statist concept' of local self-government over those who championed the 'societal concept', codified in Article 12 of

the Russian Constitution. Overall, this book is an important resource for anyone seeking to understand politics in Putin's Russia.

Second Language Identity in Narratives of Study

Abroad-P. Benson 2013-08-15 Study abroad is now both an international industry and an experience that can have a deep impact on students' attitudes and approaches to second language learning. *Narratives of Second Language Identity in Study Abroad* brings together three important research areas by exploring the impact of study abroad on second language identities through narrative research. It outlines a new model of second language identity that incorporates a range of language and personal competencies. The three main dimensions of this model are explored in chapters that begin with students' study abroad narratives, followed by the authors' in-depth analysis. Further chapters use narratives to assess the impact of programme type and individual difference. Arguing that second language identity development is one of the more important outcomes of study abroad, the book concludes with recommendations on how study abroad programmes can best achieve this outcome.

Helping Teens Cope with Death-Dougy Center for

Grieving Children 2004 This guidebook outlines the many thoughts, challenges and reactions unique to grieving teens. Drawn from stories, suggestions and insight shared by teens and family members, it explores how teens view death and

how it impacts their lives as well as offering suggestions as to ways of support and understanding.

Internationalizing the Teaching of Psychology-Uwe Gielen 2017-08-01 "How can psychology professors in the USA and other nations make their courses more international?" This question is addressed in this indispensable new sourcebook, co-authored by 73 contributors and editors from 21 countries. In recent decades psychology has evolved from an American-dominated discipline to a much more global discipline. Preliminary estimates by Zoma and Gielen (2015) suggest that approximately 76%-78% of the world's one million or so psychologists reside outside the U.S. However, most textbooks in the field continue to rely predominantly on research conducted in North America and Europe. Our book is intended to introduce psychology instructors to a variety of broad perspectives as well as specific suggestions that can support their efforts to internationalize their course offerings at both the undergraduate and graduate levels. In this way they can prepare their students to become more culturally sensitive and function more effectively as citizens and psychologists in the evolving globalized world. To achieve these ambitious goals the editors have assembled an international group of 73 distinguished contributors who, taken together, have taught and conducted research in all regions of the world. The chapters in the book include both core areas of psychology and subdisciplines that represent rapidly expanding and internationally important areas such as cross-cultural psychology and the psychology of gender.

The chapters cover key topics and areas included in the course offerings of psychology departments both in the United States and in other countries. In addition to a discussion of international perspectives relevant to a given area, all chapters include an annotated bibliography of pertinent books, articles, web-related materials, films, videos, and so on. Based on this information, both highly experienced and less experienced psychology instructors can add globally and culturally oriented dimensions to their respective courses. This is important because universities, departments, and accrediting agencies increasingly put pressure on instructors to broaden and internationalize their courses. "As a long-time international psychologist myself, I see this bold new volume as a great leap forward for international psychology. The 73 distinguished contributors and editors from 21 countries have carefully crafted a handbook that will be the go-to resource on the topic for years to come. For psychology to continue to be relevant in the 21st century it must become more international; I am grateful this book will help us accomplish this challenging but rewarding goal." ~ Philip G. Zimbardo, Ph.D Past-President American Psychological Association

"What could be more important than understanding human behavior and the thoughts and emotions that underlie it? By teaching psychology to the world, we offer the possibility of using our discipline to create a better future for all of us. The chapters in this excellent book help teachers of psychology move from an ethnocentric perspective to a global way of thinking about and telling about a truly international psychology." ~ Diane F. Halpern, Ph.D Past-President of the American Psychological Association and

Professor of Psychology "This is a brilliant, unprecedented collection of international scholarship that every psychology professor and student should read. The 21st century in the teaching of psychology has truly arrived with this book, creating a thoroughly needed international focus for our pedagogy." ~ Frank Farley, Ph.D, L. H. Carnell Professor, Temple University; Former President, American Psychological Association (APA), International Council of Psychologists, American Educational Research Association (AERA), and the Society for International Psychology (Division 52 of APA) "Internationalizing Teaching of Psychology contains chapters authored by eminent psychologists of diverse cultural background, inclusive of different cultural perspectives on range of topics of contemporary importance. Thus, the volume integrates research emanating from varied cultural contexts facilitating development of a truly universal psychological science. The volume is a major resource for teaching courses on Cultural/Cross-cultural /Global psychology and in enhancing internationalization of psychology." ~ Prof. Janak Pandey, University of Allahabad, India, Editor, Psychology in India: The State-of-the-Art "All involved in the training of psychologists will want to recommend this book, which thoroughly presents an international perspective on the teaching of psychology. Rich, Gielen and Takooshian consider the basic nature of psychology, at the same time emphasizing cultural differences and relating it all to real life. As expert, cross-cultural researchers, the contributors provide a much needed resource and up-to-date reference for psychologists and students, as well as for any scholar interested in our discipline around the globe." ~ Laura

Hernández-Guzmán, Ph. D. Professor of Psychology, Universidad Nacional Autónoma de México, Past-President of the Mexican Psychological Society "Since the mid-twentieth century the world has become an increasingly smaller place, at least in the figurative sense. And yet, Western psychology has been slow to grasp the culturally limited scope of much of our science. Although the movement toward a more culturally inclusive psychology had its roots at least as early as the 1960s, more recent meta-analyses have shown that a large percentage of the psychological literature has represented a small percentage of the world's population. In *Internationalizing the Teaching of Psychology*, Grant Rich, Uwe Gielen, and Harold Takooshian are making a noteworthy effort to inform and support teachers who would move the field toward a psychology of all people. From advice about getting involved in international psychology, to stand-alone international psychology courses, to the problems of culture-bound specialized courses, these well-traveled and experienced editors have assembled a resource that psychology teachers will find both interesting and valuable." ~ Kenneth D. Keith, President, Society for the Teaching of Psychology, University of San Diego "This volume is a positive contribution to the internationalization of the psychology curriculum. Given the very large numbers of psychology undergraduate and graduate students across the world, such internationalization has significant potential to provide learners with opportunities to better understand the similarities and differences in the behavior of humans in different local, national and international contexts. Such understanding can lead to a greater appreciation of, and

perhaps respect for and celebration of, these similarities and differences, thus potentially leading to actions that reduce global human suffering. This volume should become an indispensable tool for psychology educators interested in such outcomes." ~ Jacquelyn Cranney, Psychology, UNSW Sydney, Australia "This book is a necessity, given the increasing mobility of psychologists, use of technology in psychology practice, and need to regulate the psychology profession globally. The content in this book will go a long way to improve psychological literacy in our East and Central Africa region. I chaired the first ever East and Central African Regional Psychology Conference in Uganda in 2013 and am on the Board of Directors of the International Association of Applied Psychologists (IAAP), so am keenly aware that the internationalization of scientific psychology knowledge and skills is an imperative." ~ James Kagaari, Ph.D, President, Uganda Council of Psychologists "Teaching psychology in your own country—especially when it is a country as vast and diverse as the United States, where fewer than half its citizens hold a passport—makes it all too easy to give courses in which students come away with the impression that what psychological scientists have learned about behavior and mental processes at home applies equally in the rest of the world. That is not always the case, of course, and the chapters in this valuable volume serve not only to remind us of that fact, but to stimulate us to consider adjusting the content of our courses to make them, as they should be, more international in scope." ~ Douglas Bernstein, Courtesy Professor of Psychology, University of South Florida USA "Bravo to this all-star cast of international contributors for showing us how to help

students appreciate both our cultural diversity and our human kinship—and for providing us with accessible articles, books, media, and online materials for teaching every area of psychology from a more international perspective." ~ David G. Myers, Hope College, co-author, *Psychology 12th Edition* and *Social Psychology, 12th Edition*

"Imagine that you convened an invitation-only panel of 73 experts from around the world and asked that they guide the profession in internationalizing the teaching of psychology. This book would be the impressive result! Here's the definitive, how-to guide on adding global and cross-cultural perspectives to courses throughout the psychology curricula." ~ John C. Norcross, Ph.D, ABPP, Distinguished Professor of Psychology at University of Scranton, Adjunct Professor of Psychiatry at SUNY Upstate Medical University

"In today's increasingly interconnected world, the ever-emerging importance and impact of integrating psychology into education is powerfully presented in this book. The editors - themselves outstanding experts in the field - have assembled an exceptionally impressive collection of 28 chapters by 73 expert contributors covering varied aspects of teaching psychology from an international and multicultural perspective. Educators, students, psychologists, as well as stakeholders in related disciplines will find the theories and practical guides as essential and useful resources." ~ Judy Kuriansky, PhD, United Nations NGO representative, the International Association of Applied Psychology; Department of Psychology, Columbia University Teachers College

Introduction to Counseling and Guidance-Robert Lewis Gibson 1986 The sixth edition of this well thought of book retains its logical progression of topics, while introducing the latest technologies, concepts, and applications in the counselor's repertoire. As they have in previous editions, the authors present practical examples and discussions of all of the major facets of counseling in a wide variety of counselors' work settings. They include a thorough treatment of techniques of assessment, including an overview of standardized testing and discussion of subjective approaches to appraisal& -- observation, self-reporting, and others. This book introduces future counselors to the technology they will encounter on their first assignments and familiarizes them with the type of equipment and tools to expect. It also includes coverage on the vital topics of program development/management and legal/ethical issues. For professionals in the field of counseling.

Awaken the Millionaire Within-Carlos Wizard Martins 2015-10-01 Carlos Wizard Martins brings together in this book the wise lessons he has learned on his journey towards prosperity. Grateful for everything he has achieved, in this book he shares his valuable lessons with aspiring millionaires, giving accurate guidance to success, because life is too short to waste on failed attempts.

Colonizing Madness-Jacqueline Leckie 2019-12-31 In Colonizing Madness Jacqueline Leckie tells a forgotten story

of silence, suffering, and transgressions in the colonial Pacific. It offers new insights into a history of Fiji by entering the Pacific Islands' most enduring psychiatric institution—St Giles Psychiatric Hospital—established as Fiji's Public Lunatic Asylum in 1884. Her nuanced study reveals a microcosm of Fiji's indigenous, migrant, and colonial communities and examines how individuals and communities lived with the label of madness in an ethnically complex island society. Tracking longitudinal change from the 1880s to the present in the construction and treatment of mental disorder in Fiji, the book emphasizes the colonization of madness across and within the divides of culture, ethnicity, religion, gender, economics, and power. Colonization of madness in Fiji was forged by the entanglement of colonial institutions and cultures that reflected tensions and prejudices within homes, villages, workplaces, and churches. Mental despair was equally an outcome of the destruction and displacement wrought by migration and colonialism. Madness was further cast within the wider world of colonial psychiatry, Western biomedicine, and asylum building. One of the chapters explores medical discourse and diagnoses within colonial worlds and practices. The "community within" the asylum is a feature in Leckie's study, with attention to patient agency to show how those labeled insane resisted diagnoses of their minds, confinement, and constraints—ranging from straitjackets to electric shock treatments to drug therapies. She argues that madness in colonial Fiji reflects dynamics between the asylum and the community, and that "reading" asylum archives sheds new light on race/ethnicity, gender, and power in colonial Fiji. Exploring the meaning of madness in

Fiji, the author does not shy away from asking controversial questions about how Pacific cultures define normality and abnormality and also how communities respond. Carefully researched and clearly written, *Colonizing Madness* offers an engaging narrative, a superb example of an intersectional history with a broad appeal to understanding global developments in mental health. Her theses address the contradictions of current efforts to discard the asylum model and to make mental health a reality for all in postcolonial societies.

The Seven Deadly Sins Today-Henry Fairlie 2015-11-30 Sin, like death, is an unassailable fact of life. It is also one of the last great taboos for public debate. In this compelling book, the Henry Fairlie shows that it is possible and necessary to talk about sin in ways that enrich our societies and our personal lives. Fairlie relates these ancient sins to the central issues of contemporary life: liberal vs. conservative politics, discrimination, pornography, abortion, the vistas of modern science, and especially the pop-psychologies that confirm the narcissism of our age.

Chaos in Death-J. D. Robb 2013-03-15 An exclusive J.D. Robb short story. Eve Dallas' latest case is starting off a little more bizarre than usual - a police sketch of a killer based on eye-witness testimony reveals he has green skin, swollen red eyes, goblin ears, and a dislocated jaw-structure that defies the human form. Is it a mask? Is it make-up? Or is the explanation more sinister? Dallas faces off against

multiple suspects - all of them students of medicine capable of precisely slicing the ears, noses, and eyes of the three victims. But who had the motive? More importantly, what kind of rogue science are these healers practicing? Set between New York to Dallas and *Celebrity in Death*.

Tragedy and Biblical Narrative-J. Cheryl Exum

1996-05-16 Using insights about ancient and modern tragedy, this study offers challenging and provocative new readings of selected Biblical narratives: the story of Israel's first king, Saul, rejected for his disobedience to God and driven to madness; the story of Jephthah's sacrifice of his daughter in fulfillment of his vow to offer God a sacrifice in return for military victory; and the story of Israel's most famous king, David, whose tragedy lies in the burden of divine judgement that falls on his house as a consequence of his sins. The book discusses how these narratives handle such perennial tragic issues as guilt, suffering and evil.

Making Our Place-Peggy Fairbairn-Dunlop 2003 Stories from New Zealand-born Pacific Island people who speak of their experiences growing up in this country, their personal journeys, changes they have seen, their pride in their Pacific Island ethnicity and the struggles they had to form their bi-cultural identity. Ideal reading "for all New Zealanders, especially those who value a strong and harmonious multicultural society"--Foreword.

Elite Communication in Samoa-Felix Maxwell Keesing
1956

Asia-Pacific Perspectives on Intercultural Psychology-

Wendy Wen Li 2018-09-07 Today's world is more interconnected and interdependent than ever before. Within the context of globalisation and the associated increased contact between diverse groups of people, the psychology of culture is more relevant than ever. *Asia-Pacific Perspectives on Intercultural Psychology* brings together leading researchers from 11 countries to show

Health Change in the Asia-Pacific Region-Ryutaro

Ohtsuka 2007-05-24 This book was first published in 2007. The Asia-Pacific region has seen great social, environmental and economic change across the past century, leading to dramatic changes in the health profiles of all populations represented in South East and East Asia, Pacific Islands and the islands of Melanesia. This volume considers evidence concerning prehistoric migration, and colonial, regional and global processes in the production of health change in the Asia-Pacific region. Notably, it examines ways in which a health pattern dominated by under-nutrition and infection has been displaced in many ways, and is being displaced elsewhere by over-nutrition and the degenerative diseases associated with it. This book presents a cohesive view of the ways in which exchange relationships, economic modernization, migration and transnational linkages interact with changing rural subsistence ecologies to

influence health patterns in this region.

Siapo-Mary J. Pritchard 1984

Samoan Tangle-Paul Kennedy 2013-07-01 Exploring the diplomatic negotiations that led to the division of the Samoan Islands between Germany, Great Britain and the United States in 1899, this book is a significant study of international relations between the three late 19th-century superpowers. The author demonstrates how the Pacific islands were pawns in an international diplomatic chess game that involved Britain's early, but often unwilling, acquisition of Pacific territory; Germany's scramble to get its share to bolster its prestige and trading interests; and the United States' late, but insistent, demands for its place in the Pacific. What emerges in *The Samoan Tangle* is a pivotal study of the development of Samoan political structure that calls to mind how often the Pacific Islands have been used to satisfy great power plays on the other side of the globe.

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